Murray River Upper State School

School review conducted 6 to 7 and 16 September 2021

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.

Review highlights

- Learning is engaging, incorporating local Indigenous language, history, flora and fauna.
- ✓ A collective focus on supporting every student to achieve success.
- Together, the school and community are focused on the right work.
- Staff members working as a team, encouraging great student behaviour.





Consultation



Total of 51 interviews



9 community members and stakeholders



13 school staff



23 students



6 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- Further develop teacher capability in planning, teaching and assessing the Australian Curriculum, engaging with the four phases of moderation and enhancing the rigour when allocating student achievement levels.
- Further develop the data literacy of the teaching team, enhancing the connection between data, curriculum and pedagogy.
- Enhance the capability of the teaching team to utilise an agreed range of high impact teaching strategies, through coaching, observation and feedback, and watching others work processes.
- Monitor the effectiveness of programs and initiatives, measuring impact on the improvements in student achievement levels, including gradually throughout the year.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au

